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Pedagogy of the Oppressed

 In our summary of the document “Pedagogy of the Oppressed”, we selected four subjects that describe best this document. The selected subjects are: oppression, beings for others, banking education, and teacher knows everything while students know nothing. Why did we choose these subjects? Well, we’ll tell you why. In the reading, the oppression talks about all that have been imposed to the society. Because when we talk about oppression we mean people that lived in the margins. They've always imposed what to learn, what to do, and they taught you to step inside "being for others". The solution, according to the reading, is integrate everyone in the learning so we can all be for ourselves. But the oppressors don't want that to happen, because they don't want us, the society, to start using the critical thinking, avoiding the student to create a conscience.

 “Beings for others” means that the system teaches students how to work for the system itself; meaning that they will never learn to make things for themselves in order to become successful. This way of teaching makes sure that no one, but the system, gets to become owners of anything. This is one of the reasons why in the past many people worked at factories and didn't have their own business. Because the "beings for others" generation didn't have the tools or the knowledge to gain the things they worked for and be able to own them. Thankfully, this method has changed a little, which is why some schools or universities are encouraging students to achieve greatness and success by teaching these descending generations how to earn money in order to become outstanding profesionals.

 Banking education means that the teacher is the one who deposits the information and the students withdraw it. It is only this way the students don't deposit their knowledge because in the reading mentions that the students know nothing. That they have to receive this content of information in a way that's hard for the students to comprehend. It is unfair because if the students have the interest to learn about subjects they have no knowledge about, they have receive it in a way that they don't enjoy learning but instead they just wish that they survive in the class. And our last subject, “teacher knows everything while students know nothing” would mean that the teacher is considered the superior, the one that knows it all, the dictator, the oppressor, the merciless, careless and has no compassion. While the students are considered inferior, victims, afraid, are trying to survive, begging for mercy and justice, wanting freedom of expression and opinion, beings that have no knowledge.